



What is a toy?

Prime Areas	<p><u>Communication & Language</u></p> <ul style="list-style-type: none"> • Speak in increasingly longer sentences • Extend vocabulary • Retell events in order <p style="text-align: center;"><u>Oracy focus</u></p> <ul style="list-style-type: none"> • Ask and answer questions • Listen to others • Talking for performance – with confidence • Explanation talk • Follow directions and respond to instructions • Taking turns 		<p><u>Physical Development</u></p> <p>Dance</p> <ul style="list-style-type: none"> • Move in different ways • Create movements in response to music and use movements to express feelings <p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Forming recognizable letters <p>Health & Self Care</p> <ul style="list-style-type: none"> • Dress and undress independently 		<p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none"> • Learning to learn in a small group • Circle time • Building relationships • Turn taking • Using the classroom effectively • Recognise right and wrong • Understand consequences • Offer a reasoned viewpoint 			
	Specific Areas	<p><u>Literacy</u></p> <p>Reading</p> <ul style="list-style-type: none"> • Linking letters and sounds • Blending sounds to read simple words • Talking about stories • Rhyming <p>Writing</p> <ul style="list-style-type: none"> • Listening for initial sounds and writing them in words • Remembering what we want to write • Writing simple words 		<p><u>Maths</u></p> <p>Number</p> <ul style="list-style-type: none"> • Number recognition • Counting • One more and one less • Addition <p>Shape, Space & Measure</p> <ul style="list-style-type: none"> • Ordering by weight • Ordering by height • Using time vocabulary • 2D shapes 		<p><u>Understanding the World</u></p> <p>People & Communities</p> <ul style="list-style-type: none"> • Talking about our lives, families and important events • Exploring beliefs and experiences of others <p>The World</p> <ul style="list-style-type: none"> • Changes over time - technology <p>Technology</p> <ul style="list-style-type: none"> • Using iPad apps and computer programs • Using tech toys 		<p><u>Expressive Arts & Design</u></p> <p>Art – Collage & Textiles</p> <ul style="list-style-type: none"> • Explore mark making with a variety of tools on a variety of paper <p>Music</p> <ul style="list-style-type: none"> • Explore rhythm – repeated and self-designed <p>Drama & Role Play</p> <ul style="list-style-type: none"> • Role play own experiences • Build up imagination • Use imagination and creativity
<p><u>Key First Hand Experiences</u></p> <ul style="list-style-type: none"> • Toy workshop theatre visit • Favourite toys • Creating a class teddy • Build a Bear • Lost toy challenge <p style="text-align: center;"><u>Enquiry Skills Foci</u></p> <ul style="list-style-type: none"> • Asking questions and finding the answers 		<p style="text-align: center;"><u>Key Texts</u></p> <ul style="list-style-type: none"> • Dogger • The Teddy Robber <p style="text-align: center;"><u>Shared Reading Foci</u></p> <ul style="list-style-type: none"> • Retelling a known story • Predicting events <p style="text-align: center;"><u>BIG Story/WOW Writing Foci</u></p> <ul style="list-style-type: none"> • Writing CVC words 		<p style="text-align: center;"><u>Additional Events</u></p> <p>Anti-Bullying Week Christmas Performance Christmas Fayre Christmas Jumper Day – charity ChrisMATHs Week Learning Together Session</p> <p style="text-align: center;"><u>Visits/Visitors</u></p> <ul style="list-style-type: none"> • Magical toys museum visit • Whole school theatre trip 				
Core Values Examples								
<p><u>Learning Comes First (Rule of Law)</u></p> <ul style="list-style-type: none"> • Circle Time • School rules and routines 		<p><u>Learning About Learning (Democracy)</u></p> <ul style="list-style-type: none"> • P4C: Giving Reasons for choices • Christmas performance 		<p><u>Learning to Live Together (Tolerance)</u></p> <ul style="list-style-type: none"> • Why do people celebrate Christmas? • Sending new teddy bear to different families 		<p><u>Learning Today for Tomorrow (Liberty & Respect)</u></p> <ul style="list-style-type: none"> • Looking at how toys have changed • P4C: Is it good to always play on the computer? • Children in Need 		