



Which animal would make the best pet?

Prime Areas	<p>Communication & Language</p> <ul style="list-style-type: none"> • Speak in complex sentences • Link thoughts verbally • Extend vocabulary and explore meaning of new words • Recall and retell stories <p>Oracy focus</p> <ul style="list-style-type: none"> • Ask and answer questions • Listen to others • Talking for performance – with confidence • Reasoning, persuasive and discussion talk • Follow directions and respond to instructions 		<p>Physical Development</p> <p>Gymnastics</p> <ul style="list-style-type: none"> • Travelling in different ways • Using large apparatus <p>Games</p> <ul style="list-style-type: none"> • Using small equipment to practice skills – catching and throwing <p>Fine Motor Skills</p> <ul style="list-style-type: none"> • Forming recognizable letters • Using simple tools to change materials <p>Health & Self Care</p> <ul style="list-style-type: none"> • Dress and undress independently • Talking about how exercise affects our bodies • Using apparatus and equipment safely 		<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> • Recognising different feelings in ourselves and others • Protective behaviours • Maintaining relationships • Offer a reasoned viewpoint • Understand that actions affect others 			
	Specific Areas	<p>Literacy</p> <p>Reading</p> <ul style="list-style-type: none"> • Blending sounds to read words and simple sentences • Talking about stories • Using a range of sources to find out information • Reading tricky/red words <p>Writing</p> <ul style="list-style-type: none"> • Writing sounds in the correct order • Writing captions, labels and names • Remembering what we want to write • Writing simple words and sentences • Writing tricky/red words 		<p>Maths</p> <p>Number</p> <ul style="list-style-type: none"> • Sharing • Addition and subtraction <p>Shape, Space & Measure</p> <ul style="list-style-type: none"> • Ordering by length • Ordering by height • Money 		<p>Understanding the World</p> <p>People & Communities</p> <ul style="list-style-type: none"> • Special days and interests <p>The World</p> <ul style="list-style-type: none"> • Looking at similarities and differences <p>Technology</p> <ul style="list-style-type: none"> • Using iPads 		<p>Expressive Arts & Design</p> <p>Art – Collage & Textiles</p> <ul style="list-style-type: none"> • Using different materials to build and construct • Clay – impress and apply simple decoration <p>Music</p> <ul style="list-style-type: none"> • Explore how sounds can be made and changed <p>Drama & Role Play</p> <ul style="list-style-type: none"> • Role play own experiences • Build up imagination • Use imagination and creativity • Explore animal movements and characteristics
<p>Key First Hand Experiences</p> <ul style="list-style-type: none"> • Pet shop visit • Visit from vet • Pet day • Vet school <p>Enquiry Skills Foci</p> <ul style="list-style-type: none"> • Giving reasons for ideas 			<p>Key Texts</p> <ul style="list-style-type: none"> • My Best Friend Bob • My Perfect Pet • The Great Pet Sale • Non-fiction texts about animals/pets <p>Shared Reading Foci</p> <ul style="list-style-type: none"> • Using texts to find out facts <p>BIG Story/WOW Writing Foci</p> <ul style="list-style-type: none"> • Writing captions • Finger spaces 			<p>Additional Events</p> <p>Taking Care Project</p> <p>Same But Different Week</p> <p>Learning Together session</p> <p>Computing Week</p> <p>eSafety Day</p> <p>Visits/Visitors</p> <p>Pet shop visit</p> <p>Visit from vet</p>		
Core Values Examples								
<p>Learning Comes First (Rule of Law)</p> <ul style="list-style-type: none"> • Fair play 		<p>Learning About Learning (Democracy)</p> <ul style="list-style-type: none"> • P4C: Sharing ideas • Listening to others 		<p>Learning to Live Together (Tolerance)</p> <ul style="list-style-type: none"> • Same but Different week – Australia • Chinese New Year 		<p>Learning Today for Tomorrow (Liberty & Respect)</p> <ul style="list-style-type: none"> • Looking after animals • Pet ‘show and tell’ 		