



Which materials should the 3 Little Pigs have used to build their houses?

Core Subjects	English		Mathematics		Science	
	<p>Oracy</p> <ul style="list-style-type: none"> Description for specification Structured narrative (beginning, middle, end) Drama – role play familiar narrative Performance poetry <p>Reading ReadWriteInc.</p> <p>Writing GaP</p>		<p>Inspire Maths Units:</p> <ul style="list-style-type: none"> Numbers to 10 Number bonds Addition within 10 Subtraction within 10 Shapes and Patterns Ordinal Numbers Numbers to 20 Addition and Subtraction within 20 Length 		<p>Scientific Enquiry</p> <ul style="list-style-type: none"> Suggesting answers to questions Identifying and classifying Performing simple tests Observing Asking simple questions <p>Everyday Materials</p> <ul style="list-style-type: none"> Differentiate between the object and the material Describe physical properties of materials Identify and name a range of materials Compare and group according to physical properties 	
Foundation Subjects	<p>History N/A</p> <p>Geography N/A</p> <p>Computing Communicating/Data Retrieving & Organisation</p> <ul style="list-style-type: none"> Word process ideas using a keyboard Use the spacebar, back space, enter, shift and arrow keys Capture images 		<p>Art Drawing</p> <ul style="list-style-type: none"> Line drawing using pencil and crayon <p>Painting</p> <ul style="list-style-type: none"> Colour mixing Brush size <p>Use of IT</p> <ul style="list-style-type: none"> Using a paint program <p>Design Technology Skills</p> <ul style="list-style-type: none"> Form ideas independently Use pictures and words to plan Explain ideas Evaluate ideas and products <p>Construction</p> <ul style="list-style-type: none"> Discuss how they want to construct their house Choose appropriate tools and resources for construction Improve models to make them stronger/more stable 		<p>RE What is important to you?</p> <p>PSEW</p> <ul style="list-style-type: none"> Forest Schools Family Circle P4C Explore beliefs and experiences; respect values; reflect (Spiritual) Recognise right and wrong; understand consequences (Moral) Use social skills in different contexts; work well with others; resolve conflict (Social) Appreciate cultural influences; participate in cultural opportunities; understand, accept, respect and celebrate diversity (Cultural) 	
	<p>Music Performing</p> <ul style="list-style-type: none"> Singing songs Using unturned instruments Copy sounds <p>PE Multi-Skills</p> <ul style="list-style-type: none"> Specialist coaching <p>Games</p> <ul style="list-style-type: none"> Move and stop safely Catch a ball with two hands Throw, roll and kick in a variety of ways 					
<p>Key First Hand Experiences</p> <ul style="list-style-type: none"> Investigating materials <p>Enquiry Skills Foci</p> <ul style="list-style-type: none"> Asking questions Predicting outcomes Analysing Recording 		<p>Key Texts</p> <ul style="list-style-type: none"> Alternative versions of 'The Three Little Pigs' <p>Shared Reading Foci</p> <ul style="list-style-type: none"> Poetry <p>WOW Writing Foci</p> <ul style="list-style-type: none"> Character and setting descriptions Own version of 'The Three Little Pigs' 		<p>Additional Events</p> <ul style="list-style-type: none"> Science Week Harvest Assembly <p>Visits/Visitors</p> <ul style="list-style-type: none"> Builder/Construction worker 		
Core Values Examples						
<p>Learning Comes First (Rule of Law)</p> <ul style="list-style-type: none"> Establishing rules and routines Working together in construction Rewards and sanctions 		<p>Learning About Learning (Democracy)</p> <ul style="list-style-type: none"> Drafting, improving and trying new things out School Council elections 		<p>Learning to Live Together (Tolerance)</p> <ul style="list-style-type: none"> P4C – Valuing others' opinions 		
<p>Learning Today for Tomorrow (Liberty & Respect)</p> <ul style="list-style-type: none"> Testing and accepting if things go wrong Finding alternatives 						