



Who was Guy Fawkes?

Where do the leaves go in winter?

Core Subjects	English		Mathematics		Science			
	<p>Oracy</p> <ul style="list-style-type: none"> Description for specification Structured narrative (beginning, middle, end) Drama – role play familiar narrative Performance poetry <p>Reading ReadWriteInc.</p> <p>Writing GaP</p>		<p>Inspire Maths Units:</p> <ul style="list-style-type: none"> Numbers to 10 Number bonds Addition within 10 Subtraction within 10 Shapes and Patterns Ordinal Numbers Numbers to 20 Addition and Subtraction within 20 Length 		<p>Scientific Enquiry</p> <ul style="list-style-type: none"> Observing Identifying and classifying <p>Plants</p> <ul style="list-style-type: none"> Identify and label a variety of common wild and garden plants Identify and describe the basic structure of common flowering plants and trees <p>Seasonal Changes</p> <ul style="list-style-type: none"> Observe changes across the seasons Features of day and night including temperature 			
Foundation Subjects	<p>History</p> <p>Historical Enquiry</p> <ul style="list-style-type: none"> Compare sources of information <p>Chronological Understanding</p> <ul style="list-style-type: none"> Stories from the past <p>Knowledge and Interpretation</p> <ul style="list-style-type: none"> Local history Origins of significant event <p>Geography</p> <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> Keeping a weather chart <p>Human and Physical</p> <ul style="list-style-type: none"> Weather/seasonal changes Clothes to suit the season 		<p>Art</p> <p>Collage</p> <ul style="list-style-type: none"> Tearing and cutting paper and card <p>Printing</p> <ul style="list-style-type: none"> Block printing <p>Design Technology</p> <p>Skills</p> <ul style="list-style-type: none"> Form ideas independently Use pictures and words to plan Explain ideas Evaluate ideas and products <p>Use of Materials</p> <ul style="list-style-type: none"> Suitable materials for different times of the year Select from and use a variety of tools and equipment <p>Computing</p> <p>Algorithms and Programs</p> <ul style="list-style-type: none"> Create a set of simple instructions Record a route Plan and test the journey of a programmable toy Capture images 		<p>RE</p> <p>Why do Christians celebrate Christmas?</p> <p>PSEW</p> <ul style="list-style-type: none"> Forest Schools P4C Family Circle Explore beliefs and experiences; respect values; reflect (Spiritual) Recognise right and wrong; understand consequences (Moral) Use social skills in different contexts; work well with others; resolve conflict (Social) Appreciate cultural influences; participate in cultural opportunities; understand, accept, respect and celebrate diversity (Cultural) 		<p>Music</p> <p>Performing</p> <ul style="list-style-type: none"> Singing songs Using untuned instruments Copy sounds <p>PE</p> <p>Gymnastics</p> <ul style="list-style-type: none"> Body control and travelling Roll in different ways 	
	<p>Key First Hand Experiences</p> <ul style="list-style-type: none"> Fireworks display Woodland walk <p>Enquiry Skills Foci</p> <ul style="list-style-type: none"> Asking questions Observing 		<p>Key Texts</p> <ul style="list-style-type: none"> Walter’s Windy Washing Line Weather stories and non-fiction texts <p>Shared Reading Foci</p> <ul style="list-style-type: none"> Poetry <p>WOW Writing Foci</p> <ul style="list-style-type: none"> Non-fiction 		<p>Additional Events</p> <ul style="list-style-type: none"> Anti-Bullying Week Christmas Performance Christmas Fayre Christmas Jumper Day – charity ChrisMATHS Week Learning Together Session <p>Visits/Visitors</p> <ul style="list-style-type: none"> Visit to St. Mark’s Church, Bilton 			
Core Values Examples								
<p>Learning Comes First (Rule of Law)</p> <ul style="list-style-type: none"> Consistent rules Effects and consequences of good and sad choices 		<p>Learning About Learning (Democracy)</p> <ul style="list-style-type: none"> Asking and answering questions Listening to others’ 		<p>Learning to Live Together (Tolerance)</p> <ul style="list-style-type: none"> Exploring differences in nature (trees and plants) Exploring beliefs of others 				
<p>Learning Today for Tomorrow (Liberty & Respect)</p> <ul style="list-style-type: none"> Caring for the environment Managing disagreements 								