



Why can't a meerkat live in the North Pole?

Core Subjects	<p>English</p> <p>Oracy</p> <ul style="list-style-type: none"> Description for specification Structured narrative (beginning, middle, end) Drama – role play familiar narrative <p>Reading ReadWriteInc.</p> <p>Writing GaP</p>		<p>Mathematics</p> <p>Inspire Maths Units:</p> <ul style="list-style-type: none"> Mass Picture Graphs Numbers to 40 Mental Calculations Multiplication 		<p>Science</p> <p>Scientific Enquiry</p> <ul style="list-style-type: none"> Classifying Asking simple questions Observing <p>Animals, inc. Humans</p> <ul style="list-style-type: none"> Describe and compare the structure of common animals Identify and label a variety of common animals Know carnivores, herbivores and omnivores Describe and compare the structure of common animals How to take care of an animal Name the parts of the body and associated senses 			
	Foundation Subjects	<p>History N/A</p> <p>Geography</p> <p>Skills & Fieldwork</p> <ul style="list-style-type: none"> Answer questions using a range of sources Locality study <p>Geographical Knowledge</p> <ul style="list-style-type: none"> Identify the equator, north pole and south pole on a globe or atlas The UK <p>Human & Physical</p> <ul style="list-style-type: none"> Weather/seasonal changes Hot and cold places Clothes to suit the season Name key features associated with a town/village 		<p>Art</p> <p>3D</p> <ul style="list-style-type: none"> Clay <p>Textiles</p> <ul style="list-style-type: none"> Weaving <p>Design Technology</p> <p>Skills</p> <ul style="list-style-type: none"> Form ideas independently Use pictures and words to plan Explain ideas Evaluate ideas and products <p>Mechanisms</p> <ul style="list-style-type: none"> Design and create a moving vehicle using different materials <p>Computing</p> <p>Communicating/Data Retrieving & Organisation</p> <ul style="list-style-type: none"> Enter information into a template to make a graph and discuss the findings Capture images 		<p>RE</p> <p>How do I know I'm being good?</p> <p>PSEW</p> <ul style="list-style-type: none"> Forest Schools Family Circle P4C Discover oneself and the surrounding world; use imagination and creativity; explore beliefs and experiences (Spiritual) Use social skills in different contexts; work well with others; resolve conflicts; understand how communities work (Social) Appreciate cultural influences; participate in cultural opportunities; understand, accept, respect and celebrate diversity (Cultural) 		<p>Music</p> <p>Composing/Appraising</p> <ul style="list-style-type: none"> Responding to moods in music Recognise repeated patterns Make a sequence of sounds <p>PE</p> <p>Dance</p> <p>Use space safely and in a variety of ways</p> <p>Use parts of their body in isolation and in combination</p> <p>Gymnastics</p> <ul style="list-style-type: none"> Specialist coaching <p>Games</p> <ul style="list-style-type: none"> Hit a ball with a bat
<p>Key First Hand Experiences</p> <ul style="list-style-type: none"> Ice/Snow machine Observe meerkats and penguins <p>Enquiry Skills Foci</p> <ul style="list-style-type: none"> Observing closely Recording findings 		<p>Key Texts</p> <ul style="list-style-type: none"> Meerkat Mail <p>Shared Reading Foci</p> <ul style="list-style-type: none"> Narrative <p>WOW Writing Foci</p> <ul style="list-style-type: none"> Writing own stories Keeping a diary 		<p>Additional Events</p> <p>Sharing assembly Taking Care Project Same But Different Week Learning Together Session Computing Week eSafety Day</p> <p>Visits/Visitors</p> <p>Twycross Zoo</p>				
Core Values Examples								
<p>Learning Comes First (Rule of Law)</p> <ul style="list-style-type: none"> Exploring how other animals live as a community 		<p>Learning About Learning (Democracy)</p> <ul style="list-style-type: none"> Reflecting Giving reasons 		<p>Learning to Live Together (Tolerance)</p> <ul style="list-style-type: none"> Living together in a community Having different roles Working towards a common goal 				
<p>Learning Today for Tomorrow (Liberty & Respect)</p> <ul style="list-style-type: none"> Climate change 								