

## English - Using phonics to develop vocabulary about exploring

Please follow this link to access the online game and activities:

<https://www.bbc.co.uk/bitesize/articles/zmpm6v4>

### Learn

Play the Simple Sounds mini game on *Small Town Superheroes*. Use the yellow arrows to navigate to the Sally and Percy section to find the Simple Sounds game.

Please go back to explore all of the other *Small Town Superheroes* games later on!



Once you've familiarised yourself with the simple sounds try the activities below.

### Practise

You may need paper and a pen or pencil for some of these activities.

#### Activity 1: Matching sounds to things

Pick three sounds that were covered in the Simple Sounds mini game above. Then go on a hunt around your home or garden and try finding objects that start with the same sound. Make a list of the items you find for each sound.

#### Activity 2: Phonics in the rainforest

Watch this short video and then try the activity below.



- Write down the names of some of the animals you recognised in the rainforest video.
- Using your phonics knowledge, try writing down any words that were in the video that you hadn't heard before.
- Using the list of new words you've created, quiz the people around you to see if they know the words.

### **Activity 3: Writing sentences about the rainforest**

What can you remember about the rainforest?

Write three sentences explaining what the rainforest is and what you can find there. If you can, try using the new words you listed in the activity above. Remember to use capital letters and full stops correctly.

Here are some examples:

The rainforest is really hot and wet.

You can find Jaguars in the rainforest.

**Don't forget to go back and have a go at some of the other *Small Town Superheroes* games!**

# The sounds /ee/ or /e/ spelt 'ea'

m e j x b x i h x y b i  
e s u s j q n m z a k s  
a l x e s n s x a w b u  
t t e a c h t m q n g z  
k p g w l h e a d j e i  
x l r x e s a l s u y d  
d m e f p d d a s z l h  
h c a t r r o x c r w k  
z l d p w e y e r z y l  
b r e a d a a m e a n t  
g j q g m m n l a x a q  
r i k n d k k m m f g f

sea      each      head      instead  
dream      scream      bread  
meat      read      meant



## Spellings W/C 18.05.20




The spelling 'ea' can make the sound /ee/ or /e/. Read the spellings below and think about which sound 'ea' is making in each word. Adults - Discuss the definitions of each word with your child. Draw your child's attention to the homophones 'sea' and 'meat'. Explain that homophones are words which sound the same, but different meanings E.g. sea / see and meat/ meet. Discuss the way these words are spelt and how this changes the meaning of the word.

The word **read** can be pronounced in 2 different ways. It can be pronounced /ee/ or /e/. How would you say the word differently in these sentences?

1. I have already **read** the book.

2. I would love to **read** that book.

3. What other words can you think of that have the /ee/ or /e/ sound in them and are spelt 'ea'?

 Look and say	 Look, say and write	 Cover and write
sea	_____	_____
dream	_____	_____
meat	_____	_____
each	_____	_____

scream



Look and say



\_\_\_\_\_



Look, say and write



Cover and write

read

head

bread

meant

instead

\_\_\_\_\_

\_\_\_\_\_

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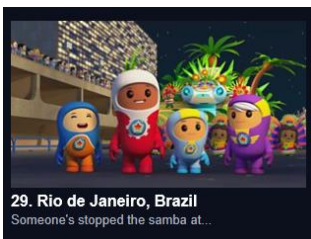
## Geography - Using BBC Bitesize to Explore the World.

This week we would like you to find out about and compare two different places. We have selected Rio de Janeiro and Antarctica.

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h> BBC Bitesize have a lesson on each country and there is also an episode of 'Go Jettters' on each.



<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h>



<https://www.bbc.co.uk/iplayer/episode/b07mv4b0/go-jettters-series-1-29-rio-de-janeiro-brazil>



<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4>



- You could compare the weather, landmarks, food, houses, transport and many more.
- Can you find both places on a map?
- Which place would you like to live in and why?



# My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.



	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Count: How many days were...

- rainy? \_\_\_\_\_
- sunny? \_\_\_\_\_
- cloudy? \_\_\_\_\_
- windy? \_\_\_\_\_
- snowy? \_\_\_\_\_
- icy? \_\_\_\_\_
- stormy? \_\_\_\_\_

## Geography

Chart the weather for a whole week, look carefully at the weather at different times of the day and talk with your grownups about the type of weather you are seeing.

Consider these questions:

- Is the weather the same all day?
- How does the weather change throughout the day?
- Is the weather the same every day?
- Is it always sunny and hot?
- Is there always a rainbow after it rains?
- What is your favourite type of weather and why?

Watch a weather forecast. What did you notice?

Could you tell another member of your family what the weather is like? Maybe even video yourself to share with a family member who does not live with you or send it to your teacher.



## Science - Learn about the basic parts of a plant

Please follow the link below to complete this learning:

<https://www.bbc.co.uk/bitesize/articles/zvbxt39>

**First, watch the video clips and complete the quiz. Next, draw a diagram of a plant and label the different parts. Then, write sentences to explain why the roots, stem and leaves are important.**

### Learn

Plants are everywhere, you can find them in some homes, in parks, in gardens and in the countryside.

In this short animation learn about the parts of a plant.



Plants have three important parts.

The roots, the stem and the leaves:

- the roots keep the plant in the ground and hold it up
- the stem holds up the plant
- the leaves take in the sunshine

Watch this short film to find out more about the structure of a plant and why different parts of it are important.

# Ivy's Plant Shop

## Activity 1

### Quiz

Have a go at this quick quiz about plants:



### What are the parts of a plant? Quiz

Test your knowledge of the parts of a plant with this quiz.

[Play](#)

## Activity 2

Draw a diagram of a plant and label the different parts. Then, write sentences to explain why the roots, stem and leaves are important.

# Sunflower Plant Life Cycle

Sunflowers are a type of flowering plant. There are around 60 different types of sunflower!

1



What happens during the first stage?

**Seed and Germinating Seed**

The seed is planted in soil or compost in spring.

The seeds have a hard coat.

They are black and white striped or just black.

The seed begins to sprout roots after 1-2 weeks.

2



What happens during the second stage?

**Seedling and Shoot**

A seedling grows and a few leaves appear on the stem.

Roots grow underground.

3



What happens during the third stage?

**Bud and Bloom**

The plant grows taller and stronger, towards the sun.

After 30 days, the bud forms.

The flower head opens.

After around 90 days, the sunflower will be fully grown.

4



What happens during the fourth stage?

**Wilt and Regrowth**

The flower petals will start to wilt and the plant dies.

The flower shrivels and the seeds from its head fall.

Some of the seeds settle in the ground and begin the new sunflower's life cycle.

# Questions about the Sunflower

1. What are sunflowers?

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2. How many different types are there?

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3. Name a colour that sunflowers can be.

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4. What is the seed planted in?

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5. When is the sunflower seed planted?

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6. What colour are the seeds?

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7. What grows underground?

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8. What does the plant grow towards?

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9. What happens after the flower petals start to wilt?

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