

What advice would you give Ruby for the next time she has a worry?

Have you ever had a worry that has grown and grown?

What happened when you talked about it?

Questions to promote deeper thinking around the text:

1. What do they notice about the way colour is used in the book? How does it make you feel to see everything in the background turning to black, white and grey? What do you think it tells us about Ruby and her feelings?
2. Do they think Ruby's worry has gone away forever? What do they think she might do next time it comes back?
3. Have they ever had a worry? Have they ever talked about a worry with someone before? If they found a worry now, who might they choose to share it with?
4. Encourage children to look closely at the differences in colour and texture of Ruby's Worry and the boy's worry - Do you think everyone has the same worries? Do we all worry about different things?

What might your worry look like? Encourage children to share their ideas. Does it look like a person? A monster? A colour? A shape? Why? Is it big/small?

Draw what you think a worry looks like. Can you explain to your adult what it looks like, what features it has, what colour it is, and what texture it has?

Home Learning

1st June to 5th June 2020

Key Text

This week our focus text is 'Ruby's Worry' by Tom Percival. You can find it on cbeebies using this link:

<https://www.bbc.co.uk/iplayer/episode/m00097dk/cbeebies-bedtime-stories-725-katie-piper-rubys-worry>



Before you watch ask your child what you think the story might be about from its title.

After your child has watched and listened to the story, please discuss the following questions with them.

1. What is a worry?
2. What do worries do?
3. What is the job of a worry?
4. Why do we have worries?
5. What should we do with them?
6. Why do worries grow?
7. What happens if you talk about your worry?
8. Do all worries make us sad/angry/scared/frightened?