



### **Star Corner!**

19th January 2024

This week's winners are:

#### **\*\*Star Writer\*\***

Sealions	Aro
Lobsters	Tyler
Seahorses	Musa
Starfish	Matilda
Turtle & Dolphin	Owen
Octopus & Stingray	Aleks

#### **\*\*Star Problem Solver\*\***

Sealions	Elena
Lobsters	Benji G
Seahorses	Maddison
Starfish	Lucas
Turtle & Dolphin	Layla
Octopus & Stingray	Hugo

***Congratulations for some amazing work!***

The following children have been awarded the Silver Cup.



#### **\*\*Silver Cup\*\***

Sealions	Riley
Lobsters	Yannis
Seahorses	Przemek
Starfish	Leo
Turtle & Dolphin	Harry M
Octopus & Stingray	Lowen

### **Weekly Update**

I love the diversity of the learning that happens over our sites in the space of one week. This week we have seen our youngest learners traipsing around the school grounds whilst 'Going on a Bear Hunt.' Our Year 5s were visited by the local Fire Fighters. They also created their own potions using their knowledge of soluble materials. Year 2 have been using clay to create the most phenomenal dragon's eyes based on their detailed drawings. Year 6 have had a visit from our Trust's Safeguarding Lead alongside a local PC who have been discussing how to keep themselves safe. The Year 3 have been learning about endoskeletons and exoskeletons. Why not take a moment to ask your child what they have been learning this week? What do you know now that you didn't know before?

# **Positive Behaviours Policy**

Monday saw the launch of our new Henry Hinde Positive Behaviours Policy on both of our sites.

## **What has stayed the same?**

KS2 pupils will continue to collect House Points/Dojos but the levels and totals have changed. Certificates have also been introduced.

The Good to be Green charts will no longer be used.

Weekly celebration assemblies continue to take place each Friday on both sites.

A staged approach to sanctions will continue but the sanctions have changed.

## **What has changed?**

The pegs are back at Grenville...EY & KS1 pupils will receive silver pegs as a sign of recognition.

The Golden Trolley has moved to Grenville.

Henry Hinde Inspiration has been introduced to recognise pupils who do not receive a stage 3 consequence each week.

You will now receive notification of stage 3 consequences and above via Parentmail.

KS2 Recognition afternoon will take place on the last afternoon of term and activities will be linked to individual House Point achievements.

Please see the attached grids for further information on 'Rewards and Recognition' and 'Behaviour and Consequences'.

## **Adaptations**

It is inevitable that some children may find it more challenging than others to follow a behaviour policy. They may have difficulties which require intervention from outside agencies or the Special Educational Needs and Disability Coordinator (SENDCo). Where necessary the class teachers and other key staff will make adaptations to ensure that individual behaviour support plans are in place.



# Rewards and Recognition



We want children to be proud of their own efforts and be motivated by their own achievements. Our rewards are linked intrinsically to learning behaviours rather than just achievements.

Rewards / Recognition	
What will be recognised / rewarded?	
<b>Recognition/reward will be awarded for:</b> <ul style="list-style-type: none"><li>Effort</li><li>Consistency</li><li>Demonstrating school values - Loyalty, Kindness and Courage</li><li>Being reflective</li><li>Demonstrating the 'Manner of the month'</li><li>Being a positive role model</li><li>Changing focus during a tricky time</li><li>Going over and above</li></ul>	
How will recognition/reward be awarded?	
We encourage all members of staff to praise in a number of ways:	
Class level	<ul style="list-style-type: none"><li>A quiet word of recognition/praise</li><li>A positive written comment on a piece of work</li><li>A visit to another member of staff or SLT</li><li>Displaying work</li><li>Sending a copy of work home</li><li>Inviting parents/carers in to share good work</li><li>A phone call home to share good news.</li><li>A postcard home to parents/carers to share achievement</li><li>Stickers</li><li>Teacher of the month?</li></ul>
Recognition/reward system EY & KS1	<p><b><u>Silver pegs</u></b></p> <p>5 pegs = 1 star sticker on chart &amp; 1 small sticker awarded to pupil</p> <p>5 stickers = certificate (awarded on Gold Assembly) and a choice from the Recognition Trolley</p> <p>3 rows = full tag – certificate, a choice from the Recognition (Golden ) Trolley and an invitation to have lunch with Mrs Edwards, Mrs O'Neill or Miss Swidryk.</p>
Recognition/reward system KS2	<p>House points / Dojo points</p> <p><b><u>Individual recognition</u></b></p> <p>Iron - 200 points</p> <p>Copper - 400 points</p> <p>Bronze - 800 points</p> <p>Silver - 1,300 points</p> <p>Gold - 1,800 points</p> <p>Platinum - 2,300 points</p> <p>Palladium - 2,800 points</p> <p>Reaching the next award level will be shared in the Celebration Assembly. Pupils will be asked to stand for this to be recognised.</p> <p>A certificate will be given when each award level is achieved.</p>

Recognition/reward system KS2 Continued	<p><b><u>Recognition afternoon</u></b></p> <p>On the final afternoon of a term, there will be a KS2 recognition afternoon. Pupils who have been awarded a new achievement level during that term will be able to pick from a menu of activities depending on the level of their latest award.</p> <p>e.g.</p> <p>A pupil who has achieved Iron level will have access to the Iron activity.</p> <p>A pupil who has achieved Bronze level will be able to pick from the activity offered at Bronze level but also from Copper and Iron.</p> <p>A pupil who has achieved Gold level will be able to pick from the activity offered at Gold level but also from Silver, Bronze, Copper and Iron.</p> <p><b><u>House recognition</u></b></p> <p>Weekly House totals are shared in Celebration Assembly and publicised on the House Point display in the Hall.</p>
Gold Book – EY & KS1	<p>Weekly year group celebration assembly – Star Writer      Star Problem solver      Silver Cup</p> <p>Awards to be published weekly in the newsletter and names displayed in the trophy cabinet.</p>
Celebration Assembly – KS2	<p>Weekly whole school Celebration assembly to recognise achievement.</p> <p>Awards to be published weekly in the newsletter.</p> <p>Reaching the House Point next award level will be shared in the Celebration Assembly. Pupils will be asked to stand for this to be recognised.</p>
Henry Hinde Inspiration	<p>Pupils who have not reached a stage 3 sanction during the week will be recognised with the award of:</p> <p>EY &amp; KS1 = 2 silver pegs and a sticker on Friday</p> <p>KS2 = 20 points and a sticker on Friday</p>



# Behaviour and consequences



All children engaged and participating in learning.		
<b>Stage 1</b> Reminder in Private	Low level disruption Lack of engagement in learning Refusal to follow instructions Low inappropriate language	<u>Conversation</u> <i>Scripted conversations to be had wherever possible if a child is seen breaking a rule. The same conversation is spoken by every adult in school. At the point of the incident:</i> 'I am giving you a reminder.' 'I have noticed that .....' 'Remember our rule....' 'I need you to .....' 'Thank you for listening. I will be back in 2 minutes to check that you are ...'
<b>Stage 2</b> Warning	Continuation of behaviours	<u>Conversation</u> 'I am giving you a warning.' 'I can see that you are still ....' 'You are continuing to break rule...' 'If you continue to ... you will miss __ mins of playtime.' 'Do you need 2 mins of re-focus time?' (Zones of regulation area/book corner/quiet space)
<b>Stage 3</b> Consequence	Continuation of behaviours High level inappropriate language Low level physical incidents	<u>Removal from the classroom</u> EY & KS1 – sent to work in partner year group class at a set workstation KS2 – sent to work in Elder Room or partner year group class at a set workstation if not possible. Recorded on CPOMS as 'Received stage 3 consequence' Breaktime/lunchtime to be missed as a consequence.  <u>Conversation</u> 'I am giving you a consequence' 'I can see that you are still ....' 'You are continuing to break rule...' 'As a result you will be removed from the classroom to complete your learning in ....'  <u>Same day restorative conversation with class teacher -</u> What happened? Who was involved? How were you feeling at the time? How do you think others were feeling at the time? How could you make it better? What would you do differently in the future?  EY & KS1 Physical incidents at breaktimes – pupils have immediate time out on bench  KS2 - Physical incidents at breaktimes – pupils have immediate timeout - stand out/use bench  Parents will be informed via the Office using Parentmail.  <b><u>THESE STAGES CAN BE IMPLEMENTED FOR A MAXIMUM OF TWO CYCLES AND WILL THEN ESCALATE TO STAGE 4.</u></b>

<b>Stage 4</b>  Internal exclusion	High level behaviours 2 consequences in a day – internal suspension 3 x Stage 3 consequences in 1 week will result in being put on a Behaviour Monitoring Report	SLT to be called to collect the pupil and take them to SLT Office – EY & KS1 = half a day KS2 = equivalent of one whole day Learning to be completed in SLT office Lunch to be eaten in SLT office Breaktime to be completed at an alternative time to the rest of the school Behaviour Monitoring Reports to be implemented
<b>Stage 5</b>  Fixed term suspension	<u>Serious incidents</u> Unsuccessful reintegration following suspension, failed internal suspension, possession of prohibited items, physical assault, anti-social behaviour, threatening behaviour, swearing at a member of staff, prejudice, indecent behaviour, damage to property, theft, carrying an offensive weapon, persistent refusal to follow instructions from an adult unacceptable behaviour which has previously been reported and for which school sanctions and other interventions have not been successful in modifying the pupil's behaviour.	<a href="https://www.henryhindeinfantschool.co.uk/assets/Documents/Attachments/Suspension-and-Permanent-Exclusion-Policy.pdf">https://www.henryhindeinfantschool.co.uk/assets/Documents/Attachments/Suspension-and-Permanent-Exclusion-Policy.pdf</a>  Please refer to Trust Suspension and Permanent Exclusion Policy  After returning after a Suspension, a pupil will be placed on a Behaviour Monitoring Report for 10 school days.  After returning from a second suspension, a pupil will meet with a member of SLT and a member of the Governing Body.
<b>Stage 6</b>  Permanent exclusion	Drug/alcohol related, persistent serious disruptive behavior, serious assault of a member of staff or a student, sexual abuse or assault, arson	<a href="https://www.henryhindeinfantschool.co.uk/assets/Documents/Attachments/Suspension-and-Permanent-Exclusion-Policy.pdf">https://www.henryhindeinfantschool.co.uk/assets/Documents/Attachments/Suspension-and-Permanent-Exclusion-Policy.pdf</a>  Please refer to Trust Suspension and Permanent Exclusion Policy





Are you the parent or guardian of a curious and enthusiastic 5–8 year-old child?

Are they keen to learn a new skill?

Or do they have a skill they're good at and would love to share?



Production company Common Story are back with a second series of the CBeebies peer-to-peer learning show 'I Can Do It, You Can Too' with presenter Aaron Bridgeman Roach.

We're looking for children from **The Midlands** area with a broad range of interests and hobbies. Whether that's how to whistle, twirl a baton, build a den, bowl a cricket ball, try out trampolining or anything in-between!

We'd love to hear about activities and skills that your child is keen to learn or teach. If you think your child, or a child you know, would be interested in taking part email us on:

**[castingicantoo@commonstory.tv](mailto:castingicantoo@commonstory.tv)**

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