

CURRICULUM RATIONALE

INTENTIONS	CORE VALUES Our curriculum is designed around the school's four core values which aim to support all children's moral, spiritual and cultural development as well as their understanding and use of British Values.	Learning Comes First <i>Learning together to make sure that everyone learns in a supportive environment in which we all achieve our personal best.</i>	Learning About Learning <i>Learning together to take responsibility for improving our own learning by using what we already know, do and understand.</i>	Learning to Live Together <i>Learning together to understand and respect that everyone is unique.</i>	Learning Today for Tomorrow <i>Learning together to live successfully in a rapidly changing world.</i>											
		Rule of Law	Democracy	Tolerance of those of difference faiths and beliefs	Individual liberty and mutual respect											
	LEARNING BEHAVIOURS We understand that learning is a journey of successes and set backs. In order to keep going and 'Be the Best we can Be!' we make sure that everyone shows these behaviours.	KINDNESS	LOYALTY		COURAGE											
INTENT	CURRICULUM INTENT It is vital that our curriculum meets the specific needs of our local, national and global community. This includes:	Focus on regular communication through spoken language. Vocabulary rich environments	A wide range of first hand experiences to inspire experiential learning.	Positive learning environments that excite and empower learners to work independently, in collaboration or individually.	An uncompromising focus on the acquisition and mastery of core basic skills.	Developing community links	Knowing how to keep safe.	Instilling high aspirations for future potential and to prepare children well for the next stage of their education.								
		Early Years and National Curriculum														
IMPLEMENTATION	CURRICULUM IMPLEMENTATION Our curriculum is based on the <i>knowledge</i> to be learnt; <i>understanding</i> to be gained and the <i>skills</i> to be developed. The delivery changes based on this key framework to meet the emerging needs and interests of each cohort.	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design								
		D&T	SCIENCE	HISTORY	ENGLISH	GEO.	ART	COMPUTING	PE	MATHS	Forest School	MUSIC	PSHCE	RE	TAKING CARE	P4C
		CURRICULUM DRIVERS							OFTEN TAUGHT IN DISCRETE SUBJECTS / BLOCKS / THROUGHOUT THE CURRICULUM							
		WOW MOMENTS	MASTERY APPROACH	KNOWLEDGE UNDERSTANDING AND SKILLS	HIGH QUALITY TEXTS	FOCUS ON VOCABULARY	THEMED	PURPOSEFUL OUTCOMES								
IMPACT	CURRICULUM IMPACT The impact of the curriculum is measured by evaluating both qualitative and quantitative sources.	LEARNING TODAY FOR TOMORROW Instilling in our children a life-long love for learning.	ASSESSMENTS Formative and Summative	LEARNER VOICE Questionnaires, self and peer assessment, school council	EYFS	PHONICS SCREENING	END OF KS1 ASSESSMENTS									
		PUPIL PROGRES MEETINGS	POSITIVE ATTITUDES TO LEARNING	NATIONAL AWARDS	THE WHOLE CHILD	PARENTAL VOICE	EXTERNAL VALIDATION									

Equipping children for a world of possibilities!

Subject Intents

Science

To inspire children through first-hand experiences to become scientists of the future. Children will have a secure understanding of scientific knowledge, processes and have the vocabulary to explain and question the world around them.

PSHE

At HHIS, children put into practice the rich PSHE skills which are embedded in our curriculum. Through discreet PSHE teaching, assemblies and clear learning behaviours which form part of our core identity as a school, children are able to build the foundations of knowledge, skills and attributes they need to manage their lives both for now and in the future. Children have a clear idea of how to stay safe within school and through working in conjunction with parents and other agencies we are able to promote and embed the spiritual, moral, cultural, mental and physical development of pupils at our school so they feel confident that they can “Be the best that they can be!”.

RE

RE at HHIS is all about encouraging children to learn about major world faiths, and where possible, through facilitating first hand experiences of religion in our local community, children will have a better understanding of the make-up of people’s religious beliefs in their local area. This, in turn, will allow children to show both empathy and a deeper understanding of people’s religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures. Though taught sessions which involve role-play, exploring artefacts and producing artwork, children are provided with a well-rounded approach to learning about other faiths on a weekly basis.

History statement of intent

To develop children’s understanding of History by instilling curiosity about inspirational people and events that helped shape and change the world as we know it now.

Geography statement of intent

To establish a desire to investigate their immediate surroundings through practical fieldwork and inspire curiosity about their wider world.

Computing Curriculum

To nurture a child with high aspirations who feels safe and is prepared for a technology filled future. Through deepening their understanding and challenging their thinking by cultivating a computational mind capable of developing and using their learning confidently in everyday situations.

English

To prepare literate children for the future who have a clear ability to convey need and can express themselves fully. To develop equip children with the literacy skills in order for them to be able to operate successfully in the wider world.

