Impact of Sports Premium Funding 2021-2022

The Government has provided funding until 2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers and Principals to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus a premium of £10 per pupil.

In the academic year 2021/22 Henry Hinde Infant School received £16,960

Use of the funding 2021-2022 to date- Due to Covid restrictions still being in place for half of this year all of the allocated budget is still yet to be spent.

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| Use of Funding | Cost | Impact |
| Purchase of new sports equipment and maintenance of existing equipment | £500 (Order pending) | • Children had access to a range of high quality sporting equipment for use in lessons to enhance their development. • All equipment in school is of a high standard and can be used effectively to support the development of key sports skills |
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| School Sports Partnership through Harris School Partnership | £2,835 | • CPD opportunities for teaching staff: courses, coaches and whole staff training. Competitions and other events for children to attend.   * Attended KS1 football festival * Attended target games competition   . |
| School Sports Partnership through Harris School Partnership- coaches | £1,457 | SSP provided qualified coaches which allowed more children to attend a wider range of clubs (see additional clubs sheets- Supporting the daily active 60 minutes and providing the opportunity for children to participate in a wider range of experiences  Enhanced PE curriculum-Coach came to do Kickboxing with selection of Year 2 to support their mental well-being. |

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| |  |  | | --- | --- | | Transport to enable children to attend Competitive sporting events |  | | £250? |  Children attended local sporting events  more disaffected children from key groups e.g. girls/children from disadvantaged backgrounds were able to increase participation in competitive sports |
| To enhance the provision for lunchtimes to encourage greater activity at play times and lunchtimes through exciting collective activities and exercise; support the delivery | £1000 (Order placed) | Children have access to a wider range of equipment during these unstructured times- Less children in the sad face book for behavioural incidents \_\_\_% to \_\_\_%  • Children had access to a range of high quality equipment to increase support their 60minutes of daily activity. |
| Update the outdoor areas to support outdoor physical activity and improving children’s climbing skills and daily activity | £980 (order placed)  £500(Order pending) | Year 1 and reception children have access to more high quality equipment which has increased to use of the outdoor area and thus increasing physical activity.  Children have been more prepared for their formal learning after these sessions.  After an observation by Ben supporting school with Children’s well-being he suggested a climbing area for reception so order has been placed |
| Playleader implemented | Part of SSP | Children in Year 2 were trained up to carry out play leader responsibilities at break and lunchtimes.  Increases the daily active 60 minutes as all children were more active at lunchtime. Children’s behaviour at lunchtime improved as children knew a wider range of games to play. |
| Provide Forest School sessions with the children to encourage a love of the outdoors and increase physical activity  Providing water proofs so children can fully participate in all weather | £1000 (Order placed) | Children in Year 1 and 2 are able to access high quality forest school sessions through our highly trained forest school leaders. Children have accessed a range of outdoor learning to support managing their own risks and participate in physical activity outdoors. |
| To enable staff to embed  physical activity at  unstructured times and  structured lesson times. | £393.60  5 a day | Teachers have access to resources to support brain break activities which has allowed children the opportunity to reset and settle them ready for more formal learning. They have also been sent a wide range of resources to further support unstructured sessions.  Pupil voice example “It’s great that we get to give our brains a break so when I go bac to learn I can work hard again.” Year 2 child |
| To provide targeted  support for SEND pupils  within Real PE lessons  to enable them to  develop their  fundamental movement  skills. | £500 | Children have access to equipment to support their fundamental movement skills and to help them regulate  % to be confirmed when final data has been received. |
| Subscription to Real PE renewed and upgraded  Access to real play, real foundation, real gym and real PE at home | £594 | High quality CPD for all teaching staff. This includes schemes of work, resources and all necessary teaching materials to deliver a high quality skills based curriculum.  • Additional training to support other requirements of PE curriculum |
| Real Gym Training | £? | All staff undertook Real Gym training to ensure high quality Real Gym lessons were able to be delivered. ALL staff feel more confident teaching Real GYM lessons and understand the sequence of lessons. |
| PE leadership time | ? | High quality assessments demonstrating the progression of skills  Organisation of the subject  Attending Pe conferences to workshops such as working on the Intent  Networking with other PE subject leaders to build relationships with other schools across Rugby |
| Promoting and supporting healthy lifestyles in the community and promoting active play | Part of real Pe at home | 30% Children accessed Real PE at home to support access to fitness during the lockdown period- This needs to be continued to be pushed and to further have impact it will be placed in the newsletter each week to encourage active use.  Active Clubs (in bubbles due to Covid first half of the year)  Reception- Dance  Year 2- ?  Multi Skills  Kickboxing  Dance  Athletics  football  Next step- Without Covid restrictions children from all year groups will be able to access a wider range of sports as previous. Clubs in bubbles at the beginning of the year focussed on staff’s interests and experience so this limited the active clubs this year. |
| Total expenditure |  |  |
| Total still to spend |  |  |
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| **Key achievements to date:** | **Areas for further Improvement** |
| • Year groups to have access to brain breaks to support higher quality focus during learning times.  • Wider range of PE/Sports and Health equipment available  • Links with School Sports Partnership are strong and have enriched the provision an experiences across the school  • Increased attendance at clubs (in bubbles and 2nd half of the year mixed year groups) wider range of active clubs.  • All staff received a high quality resources and sessions in the teaching of PE from ‘Create Development’  • Teachers are confident in using ‘Jasmine’ to deliver high quality PE lessons   * Support and resources available to teachers to support deliverance of PE. * Children having access to real PE at home. * Children attending school in PE uniform has increased participation and raised the profile of PE across the school. * Increased physical activity in children across the   school.   * A focus on children’s well-being to support their physical and mental health due to qualified coaches and brain break activities. - planned brain breaks and qualified coach in on a Friday to support children’s mental health. (1 child from the school now attends a local kickboxing group due to the club in school) * Lunchtime equipment- increased engagement of all pupils in regular physical activity. * Lunchtime staff training- Staff have been equipped with different games to play- Lunchtimes include 2 x 15 different structured activities, which children can join if they wish, whilst another midday supervisor is facilitating the other children. * Outdoor areas have equipment that promote healthy lifestyles and encourage physical activity- building children’s gross motor skills. * Implementation of play leaders. * Increased participation in competitive sport. * Ensuring 2 PE sessions weekly (The profile of PE and sport being raised across the school.) * Forest school to improve children’s love of the outdoors and encourage the daily active 60minutes. * Enhanced staff confidence in delivering Real Gym * Clear assessments with progression of skills * Broader experience of a range of sports and activities offered to all pupils | * Further enhance confidence in the deliverance of Real dance * Continue to raise the profile of PE across the school through visitors and other enrichment events * Visitors/role model into school- (Due to Covid restrictions still being in place and then difficulty booking.) Enhance links with the community. * Improving children’s cycling skills * Increase participation of competitive sport- (we attended Target competition and KS1 Football festival all of Year 1 and Year2) (Covid restrictions were still in place for half of the year) * Continue to explore ways in which our support staff can enhance the teaching of PE * Explore different ways of measuring the impact of the enhanced sports provision e.g. class portfolios * New staff will be joining so ensuring all staff have up to date training * SEND provision during PE and ensuring 75% of SEND children achieve ARE in PE |