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| **Personal Social and Emotional Development**   * Learning rules and routines * Emotions   Ideas for texts:   * The colour monster | **Communication and Language**   * Welcome screen, time to talk assessment * Getting to know you - small group / circle time games and activities * All about me sharing bags   Role play areas:   * Cafe * Doctors | **Physical Development**   * Finding a space * Exploring movements * Real PE * Outside agility 'I like to move it' zone | **Characteristics of  Effective Learning**   * Learning how to access the different areas of learning * Selecting and using resources * My interests (finding out what children like) |
| **Autumn 1**  **Marvellous Me!**  Including Pets and Autumn | |
| **Literacy**   * Baseline assessments - writing and phonics * Funky Fingers * Talk for writing * RWInc phonics set 1 sounds   Ideas for texts:   * Peepo * The Naughty Bus * I want a pet * Once there were Giants * What makes me a me? | **Mathematics**   * Baseline assessments * Matching and sorting * Comparing amounts * Numbers 1 - 3 * Numberblocks |
| **Expressive Arts and Design**   * Art - Self portraits * Music - Charanga Autumn 1 scheme - 'Me' | **Understanding the World**   * All about me * My family * Where I live * Pets * Autumn |