**PE and School Sport Funding 2015-2016**

September 2016

Dear Parent,

The Government changed the way schools receive funding for PE and Sport to build on the legacy of the Olympics in 2012. This funding is known as PE and Sport Funding and began being issued to schools in September 2013. The amount that a school receives is based on the number of children (aged 5-10) within the school.

The PE and Sport funding has been used to provide a range of additional resources (including personnel) for our children and this has led to improvements with end of year assessments. Our key objectives in using the PE and Sport funding are to improve the breadth and increase participation of PE. Support is currently being provided through specialist coaches supporting the teaching of PE within school, discounted sports holiday clubs at the school and updating resources to be used within the PE sessions.

It is the responsibility of the Board of Trustees to ensure that we are spending this funding wisely. By way of keeping you up-to-date with PE and Sport funding, I have detailed below the impact of the way we spent last year’s funding and how we intend to spend the funding for this academic year.

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| **Number of pupils and PE and Sport funding received (2015-2016)** |
| Total number of pupils on roll | 179 |
| Total number of pupils eligible for PE and sport funding | 119 |
| Amount received for the school | £8,000 |
| Amount received per child | £5 |
| Total amount of funding received | £8595 |

**Key Objectives**

To use the PE and sport funding to improve the breadth of PE taught in school.

To increase the participation and involvement in sport.

To provide staff training to support ongoing assessments.

**How will we reach these?**

**Objectives:**

1. Continue to raise the involvement and participation in sport through the sports holiday clubs.
2. Continue to update the PE resources within school.
3. Further raise the involvement of external sport coaches to guide the teaching staff with practical approaches.

**What has been the impact of the funding for 2015-2016?**

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| **Provision** | **Cost** | **Target Group** | **New/ Continued** | **Objective/ How** | **Monitor** | **Impact** |
| **Objective 2**Subsidising sport extra-curricular clubs | £324035.8% | Low involvement in PE | Continued | To further develop the involvement and participation in sport. | TermlyMonitor children accessing the football club. | Over the course of the year 248 football places were taken up and of these 37 children (15%) were pupil premium. The pupil premium eligibility is 14.5% of our children, which helps to show the impact this initiative has had on accessible sports for all. |

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| **Provision** | **Cost** | **Target Group** | **New/ Continued** | **Objective/ How** | **Monitor** | **Impact** |
| **Objective 1**Dance workshop for Same but Different week | £3994.4% | All children | New | To improve the breadth of the curriculum. | Through book scrutiny of Same but Different week. | Children were able to experienced specialist teaching and to try a new dance style. The uptake at dance club is full and therefore this exposure has maintained the demand on this sports club. |
| **Objective 3**External sports coaches | £541559.8% | All children | New | To improve the breadth of PE.To provide supportive training opportunities for teaching assistants. | TermlyBook scrutinyPE progress assessments | Reception age related expectation 80%.Year 1 age related expectation 52.5%Year 2 age related expectation 90%Please see below for further analysis.This objective forms part of a longer term plan to create sustainable expertise – teachers and TAs have all been mentored by sports coaches which means this % of funding can be used for improving resources and equipment in 2016-2017. |
| **Objective 2**Cycle shed | £1985Came from capital budget | All children | New | To encourage healthy lifestyles in travelling to school on their bike or scooter. | Use of the cycle shed. | More children are able to ride to school as they now have a safe place to leave their bikes and scooters. |
| Total spends: £9.054 |

**Reception**

The reception physical development early learning goal includes a statement regarding fine motor control (e.g. They handle equipment and tools effectively, including pencils for writing). In this cohort fine motor control was poorer. As a result the current Reception handwriting sessions have changed to support the children’s fine motor control. The Health and Self-Care early learning goal was at 95% (57 children) meeting age related expectations. This statement includes understanding of healthy lifestyles and therefore can be used to highlight the impact of Sports funding.

**Year 1**

The 52.5% was taken from Classroom Monitor (the way of assessing children’s progress online) however this data was skewed because statements for PE include a number of objectives that our PE curriculum does not cover, e.g. swimming. Please see below for teacher assessment judgments in PE.

**Year 2**

As in the case of Year 1, the Year 2 data was manually inputted to overwrite the judgements provided by Classroom Monitor which is why the percentage attainment is more representative of this cohorts prior attainment and progress levels.

Below are the teacher judgements for groups of children within the year groups, which highlight the disparity between Classroom Monitor and teacher assessment. In light of this, I have mapped out the PE curriculum to provide new statements for teachers to assess against that will give a more accurate judgment going forward.

**Teacher judgements 2015-2016**

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| --- | --- | --- | --- | --- | --- |
|  | **All** | **Girls** | **Boys** | **SEN** | **PPG** |
| **Reception** | 48(60) | 80% | 31 (36) | 86% | 17 (24) | 71% | 2 (7) | 29% | 7 (9) | 78% |
| **Year 1** | 48 (56) | 86% | 30 (33)  | 91% | 18 (23) | 78% | 1 (3) | 33% | 7 (10) | 70% |
| **Year 2** | 54 (60) | 90% | 21 (23) | 91% | 34 (38) | 89% | 5 (6) | 83% | 8 (11) | 73% |

**How do we plan to spend the funds 2016-2017?**

Please see the action plan for 2016-2017 (Key Information – School Website) to see how the funds are planned to be spent for the forthcoming academic year.

The key priorities for next year are:

1. To increase physical activity during lunchtime sessions.
2. Increase attainment in Physical Development (Reception) to 85% working at expected or above.
3. Increase KS1 attainment in PE working at the expected standard to 85% in Year 1 (currently 80%) and 92% (currently 86%) in Year 2.

In order to achieve this, money will predominantly be spent on resources to supplement teaching and lunchtime activities.

I hope that you find this information of interest and can see how this funding will be spent to benefit the children in this area.

Kind regards,

Mrs Rachel Howard

PE Subject Leader