

Priority: To further embed the greater depth curriculum within PE								
OUTCOMES (By July 2017): <ul style="list-style-type: none">To increase physical activity during lunchtime sessions.Increase attainment in Physical Development to 85% working at expected or above (from 80%) in EYFS.Increase KS1 attainment in PE working at the expected standard to 85% in year 1 and 92% in year 2 (from 52.5% year 1, from 90% year 2)				Priority Leader: Rachel Howard	Estimated Budget: £8,000 Actual budget: £8499.96	Estimated Release Time: Max. 3 days (2 half days per term)	Monitoring Foci: Work scrutiny Planning scrutiny Lesson Obs.	Report to Trustees: Aut: Meeting Spr: 10/03/17 Sum:
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1		Summer 2	
Focus (1) Maintain PE resources Approx. £1795 Approx. £1500 Approx. 41%	Action 1. Audit current resources 2. Fill any identified resource gaps.	Action 1. Order identified PE resources. 2. Watch REAL PE session at local school.	Action 1. Decide whether REAL PE is a scheme to use (book training sessions etc. as required)	Action 1. Look into availability to book staff onto training.	Action		Action 1. Review impact of resources. 2. Identify additional gaps for next year.	
Outcome How can new resources support PE sessions?	Review <ul style="list-style-type: none">Mats need replacing.Other smaller resources need supplementing for class pack.	Review <ul style="list-style-type: none">10 new mats have been ordered.REAL PE session watched at cluster school.	Review <ul style="list-style-type: none">REAL PE would supplement one PE session a week by teaching/ developing the fundamental movement skills.	Review <ul style="list-style-type: none">Phoned to book training on 10/3/17.Dates to be confirmed.	Review		Review REAL PE trialed in Summer 1 following training. Well received by staff and children. Developed additional resource packs ready for Aut term. Focus for 2017-18.	
Focus (2) Upgrade Lunchtime resources Approx. £1000 Approx. 12.5%	Action 1. Look at wake and shake resources for specific points in the day.	Action 1. Create team games and active ideas for the children to do at lunchtime. 2. Buy resources for the game packs. 3. Orangise leaders to collect and put away resources. 4. Orangise play leaders to help the children play these games.	Action 1. Implement REAL PE resources into lunchtime sessions.	Action 1. Update lunchtime resources along with ideas for games they could play.	Action 1. Review lunchtime activities. 2. Linked to learning lunch about PE.		Action	
Outcome Are lunchtime resources used purposefully?	Review <ul style="list-style-type: none">Difficult to add to curriculum at the moment due to trying different transition chants for Maths.	Review <ul style="list-style-type: none">Difficult to co-ordinate due to lunchtime clubs.To order some resources and provide an ideas bank for games to play.	Review <ul style="list-style-type: none">Need to take part in training and get in resources first.	Review <ul style="list-style-type: none">Wish list created for Sainsbury's vouchers.	Review Sainsbury's order received and used at lunchtime. Additional fixed outdoor equipment sourced and will be installed in Aug.		Review	
Focus (3) PE curriculum	Action	Action 1. Produce curriculum provision map in PD meeting showing current curriculum provision in PE. 2. Review the Rising Star assessment statements and look into breaking down for Yr1 and Yr2. 3. Review planning linked to greater depth curriculum.	Action 1. Check curriculum assessment statements work with REAL PE.	Action 1. Review planning linked to greater depth curriculum. 2. Analyse data to check children are on target. 3. Pupil questionnaire linked to PE.	Action 1. Learning lunch linked to PE and active lunchtimes.		Action 1. Review planning linked to greater depth curriculum. 2. Analyse data in terms of end of year expectations. 3. Review what went well in PE this year and what could make it even better.	

		4. Staff questionnaire about confidence of delivery. 5. Pupil questionnaire to baseline PE attitudes and engagement.				
Outcome Is the PE curriculum delivering breadth and progression between the year groups?	Review	Review <ul style="list-style-type: none"> Classroom monitor has been updated with new curriculum map details. PE curriculum has been split into Year 1 and Year 2 objectives. Planning reviewed as part of analysis from progress over the Autumn term. Questionnaires analysed and several staff members find planning at depth difficult – Look into REAL PE in greater depth. Children’s questionnaire not yet completed. 	Review <ul style="list-style-type: none"> REAL PE would provide structure for the fundamental movement skills but staff would still need to plan the skill specific areas such as dance. 	Review <ul style="list-style-type: none"> Planning scrutiny to be Summer 1 to allow for changes since Blue Sky notifications. 	Review	Review 2017 outcomes (ARE+): Rec: M&H 88%, H&SC 93% Yr 1: 70% (extra 25% at cons+) Yr 2: 80% (extra 10% at cons+) 2017-2018 priorities are rates of girls progress during KS1 – emerging gap between boys and girls progress, especially at better than expected progress.
Focus (4) Competitive sports Approx. £500 Approx. 6%	Action	Action	Action <ol style="list-style-type: none"> Review options for KS1 children to take part in competitive sports. Organise the transport and dates for this later in the year. 	Action <ol style="list-style-type: none"> Look into starting a new sports club for competitive sports. 	Action <ol style="list-style-type: none"> Pupil questionnaire regarding impact of competitive sports. 	Action
Outcome Are children given to opportunity to take part in competitive sports?	Review	Review	Review <ul style="list-style-type: none"> Look into becoming a member of a sports group specifically for competitions linked to a club that takes place each half term. 	Review <ul style="list-style-type: none"> Due to spends and outdoor equipment costs this will need to be a focus for 2017-2018. Look at getting the club started for September 2017. 	Review Focus of 2017-2018	Review
Focus (5) Assessment of PE	Action <ol style="list-style-type: none"> Review the previous years end of year results. Analyse the reasoning behind the results. 	Action <ol style="list-style-type: none"> Review the Rising Star assessment statements and look into breaking down for Yr1 and Yr2. Monitor assessments (books) for autumn term. 	Action <ol style="list-style-type: none"> Maintain accurate assessment statements on classroom monitor. 	Action <ol style="list-style-type: none"> Monitor assessments (books) for spring term. Analyse data to check children are on target. 	Action	Action <ol style="list-style-type: none"> Monitor assessments (books) for summer term. Analyse data to check children are on target.
Outcome	Review <ul style="list-style-type: none"> Completed and uploaded onto the website as impact analysis of the PE and sport funding. 	Review <ul style="list-style-type: none"> PE curriculum map devised, statements assigned to specific year groups and updated onto classroom monitor. Progress analysis completed along with 	Review <ul style="list-style-type: none"> Planning and book scrutiny completed and feedback given on Blue Sky. 	Review	Review	Review Need to further adjust Classroom Monitor so that easier to track who’s on track mid-year.

		strengths/ areas of development for each year group.				
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Emerging Priorities for 2017-2018:

- Embed REAL PE and associated assessment procedures;
- Focus on accelerating girls progress in KS1 (broaden sports provision; use of REAL PE);
- How are we identifying our G&T children in PE?
- Introduce competitive sport (interschools competition across the cluster);
- Introduce Fun and Fitness week to further raise profile of active and healthy lifestyles (Learning Together sessions, inspirational sports men and women);
- Consider introduction of REAL Gym;
- Sports Apprentice?