**Progression Stages: Punctuation**

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| **Age Related Expectation** | | **Stage No.** | **Learning Outcomes** |
| **EYFS** | **0-26 months**  **P Scales 1-2** | **1** | * *Not applicable at this stage.* |
| **22-36 months**  **P Scales 3** | **2** | * Point out the picture and the writing on a page. |
| **30-50 months**  **P Scales 4-5** | **3** | * Begin to identify the number of words in a basic sentence; * Begin to identify the spaces between words in a basic sentence. |
| **40-60 months**  **P Scales 7-8** | **4** | * Hold a basic sentence and share it orally; * Group letters and leave spaces between them as though they are writing separate words. |
| **ELG** | **5** | * Write simple sentences (that include a noun and a verb), which can be read by themselves and others; * Introduce full stops and capital letters (copied from letter strip) to demarcate sentences. |
| **Year 1** | | **6** | * Use spaces to separate words; * Use capital and full stops to demarcate sentences. |
| **7** | * Use capital letters for names and for the personal pronoun ‘I’; * Use question marks to demarcate questions. |
| **8** | * Use exclamation marks. |
| **Year 2** | | **9** | * Use capital letters, full-stops, question marks and exclamation marks to demarcate sentences. |
| **10** | * Use commas to separate items in a list; * Use apostrophes to mark where letters are missing in spelling. |
| **11** | * Use apostrophes to mark singular possession in nouns. |
| **Year 3** | | **12** | * Introduce inverted commas to punctuate direct speech. * Commas to separate clauses. |