**Progression Stages: Punctuation**

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| **Age Related Expectation** | **Stage No.** | **Learning Outcomes** |
| **EYFS** | **0-26 months****P Scales 1-2** | **1** | * *Not applicable at this stage.*
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| **22-36 months****P Scales 3** | **2** | * Point out the picture and the writing on a page.
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| **30-50 months****P Scales 4-5** | **3** | * Begin to identify the number of words in a basic sentence;
* Begin to identify the spaces between words in a basic sentence.
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| **40-60 months****P Scales 7-8** | **4** | * Hold a basic sentence and share it orally;
* Group letters and leave spaces between them as though they are writing separate words.
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| **ELG** | **5** | * Write simple sentences (that include a noun and a verb), which can be read by themselves and others;
* Introduce full stops and capital letters (copied from letter strip) to demarcate sentences.
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| **Year 1** | **6** | * Use spaces to separate words;
* Use capital and full stops to demarcate sentences.
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| **7** | * Use capital letters for names and for the personal pronoun ‘I’;
* Use question marks to demarcate questions.
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| **8** | * Use exclamation marks.
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| **Year 2** | **9** | * Use capital letters, full-stops, question marks and exclamation marks to demarcate sentences.
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| **10** | * Use commas to separate items in a list;
* Use apostrophes to mark where letters are missing in spelling.
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| **11** | * Use apostrophes to mark singular possession in nouns.
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| **Year 3** | **12** | * Introduce inverted commas to punctuate direct speech.
* Commas to separate clauses.
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