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| **Personal Social and Emotional Development**   * Transition- looking back at reception and forward to Year 1. | **Communication and Language**   * Talk about experiences I have had at different point in my life and the school year. * Describe events in some detail- life cycles.   Role play areas: | **Physical Development**   * Real PE- Agility- ball chasing * Sports Day preparation * Outside agility 'I like to move it' zone | **Special Days**   * Green day/ family picnic? * Sports day * Transition * Trip? |
| **Summer 2**  **Changes** | |
| **Literacy**   * GaPs * Phonics in mixed groups   Ideas for texts:   * The Very Hungry Caterpillar * The Growing Story | **Mathematics**   * 2D and 3D shapes * Spatial reasoning * Weight * Capacity * Deepening understanding of patterns and relationships. |
| **Expressive Arts and Design**   * Charanga * Observational drawings of flowers * Painting | **Understanding the World**   * Plant life cycle (growing beans in bags on window to observe) * What do plants need to grow? Plant experiment- dark, no water etc). * Butterfly lifecycle (real caterpillars) * Changes in our life- baby photos, looking at work from Septmber vs. now. * Mouldy bread experiment * Observe rotting fruit * Planting outside |