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| **Personal Social and Emotional Development*** Transition- looking back at reception and forward to Year 1.
 | **Communication and Language*** Talk about experiences I have had at different point in my life and the school year.
* Describe events in some detail- life cycles.

Role play areas: | **Physical Development*** Real PE- Agility- ball chasing
* Sports Day preparation
* Outside agility 'I like to move it' zone
 | **Special Days*** Green day/ family picnic?
* Sports day
* Transition
* Trip?
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| **Summer 2****Changes** |
| **Literacy*** GaPs
* Phonics in mixed groups

Ideas for texts:* The Very Hungry Caterpillar
* The Growing Story
 | **Mathematics*** 2D and 3D shapes
* Spatial reasoning
* Weight
* Capacity
* Deepening understanding of patterns and relationships.
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| **Expressive Arts and Design*** Charanga
* Observational drawings of flowers
* Painting
 | **Understanding the World*** Plant life cycle (growing beans in bags on window to observe)
* What do plants need to grow? Plant experiment- dark, no water etc).
* Butterfly lifecycle (real caterpillars)
* Changes in our life- baby photos, looking at work from Septmber vs. now.
* Mouldy bread experiment
* Observe rotting fruit
* Planting outside
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