

Key Texts

We will be using a range of texts to shape our learning. We will also be sharing a wide range of stories during daily story times. These will include

- The Very Hungry Caterpillar by Eric Carle
- Jasper's Beanstalk by Nick Butterworth
- The Growing Story by Ruth Krauss and Helen Oxenbury
 - The Tiny Seed by Eric Carle

Phonics

Phonics sessions will continue to take place 4 times a week. We will recap the letter sounds we have learnt and focus on reading words containing digraphs and trigraphs.

Our aim is to develop children's automatic reading of words and fluency.

Please continue to send books back on a Wednesday so that a new book can be given on a Friday.

Expressive Arts and Design

We will be exploring the art work of a range of artists before making our own observational drawings and paintings of flowers.

Music

We will continue to listen to and appraise a piece of music weekly, taken from the Summer 2 Reception Charanga scheme 'Reflect, rewind and replay'. As part of our theme we will also be learning some growing rhymes and songs.



Growing and Changing

Literacy

In our WOW writing sessions children will be applying their phonics knowledge and writing sentences that can be read by others. They will check their own sentences for correct letter formation, finger spaces, capital letters and full stops. The children will be using texts such as Superworm, Jack and the Beanstalk and the Hairy Toe for inspiration when composing their own sentences.

Understanding the world

As we enter into our last half term in Reception, we will think about how we have changed over the year, as well as thinking about how we have changed since we were babies.

We will look at lifecycles and will be able to observe a caterpillar lifecycle first hand when we look after our own caterpillars in school. We will observe how they change and once the butterflies have hatched from their chrysalis', we will be releasing them into the environment.

We will explore the natural world around us, making observations, finding out what is growing and thinking about what has changed over the year.

We will also learn about the season Summer.

Key Questions

- How have I changed?
- How do living things grow and change?
- What can I see growing and changing?
- What do plants need to help them grow?

Maths

This half term we will be looking at number patterns. We will be sharing and grouping amounts, looking at odd and even numbers and learning how to double.

The children will also be taking part in lots of practical activities that develop their spatial reasoning skills. These include using positional language, looking at similarities and differences and recreating models and patterns.

Personal, Social and Emotional Development

We will continue to learn about zones of regulation, different emotions and how to manage them.

This will be especially important as we think about how we feel about moving into a new year group.

There will be lots of events taking place over the half term that will help children to have a smooth and positive transition into Year 1.

Physical Development

In our Real PE sessions we will be focussing on developing ball skills and our fundamental movement skills of co-ordination (sending and receiving) and agility (reaction/ response and ball chasing).

We will also be developing our running skills and practising races ready for our sports afternoon.