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**Henry Hinde Infant School & Henry Hinde Junior School**

**The Prevent Duty:
Risk Assessment**

**September 2023**

**Version Control**

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**1 – The TLET Way**

Transforming Lives Educational Trust (TLET) is a family of academies. Every TLET policy is rooted in and reflects our ambitions for pupils, students and wider stakeholders alike. Our ambitions are to **Nurture Potential, Inspire Community and Deliver Excellence.**

Through the transformative values of **courage, kindness** and **loyalty** we:

* Nurture Potential - We provide a springboard so everyone can discover their uniqueness and become transformers in an ever - changing and diverse world.
* Inspire Community - We are united by our values and celebrate the diversity of our individual talents and strengths to create strong partnerships.
* Deliver Excellence - We invest in a culture of innovation and forward-thinking, where every decision is focused on delivering the highest standard.

**2 – Aim**

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office’s [statutory guidance](https://www.gov.uk/government/publications/prevent-duty-guidance).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

**3 – Leadership**

| **HAZARD** | **WHO IS AT RISK?** | **ACTIONS IN PLACE** | **OWNER** | **RISK LEVEL**  | **ADDITIONAL NOTES / NEXT STEPS** |
| --- | --- | --- | --- | --- | --- |
| The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values | Pupil’s, staff and governors  | The school values clearly set out our commitment to British values.FOR EXAMPLEValues are displayed on the home page of our websiteValues include a commitment to tolerance, diversity and mutual respectBritish values are celebrated through the PSHE curriculum | SLTCurriculum LeadPSHE Lead | Low | [Core-values-curriculum/](https://www.henryhindeinfantschool.co.uk/curriculum/our-core-values-curriculum/) |
| Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism  | Pupils and staff | School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.School leaders stay up to date with local developments and risks.Include any specific steps taken, for example: | All staff | Low | [EY KS1 Safeguarding/prevent](https://www.henryhindeinfantschool.co.uk/about-us/safeguarding/prevent/)[KS2 Prevent](https://www.henryhindejunior.co.uk/about-us/safeguarding/prevent/) |

**4 – Training and Capability**

| **HAZARD** | **WHO IS AT RISK?** | **ACTIONS IN PLACE** | **PERSON RESPONSIBLE** | **RISK LEVEL** | **ADDITIONAL NOTES / NEXT STEPS** |
| --- | --- | --- | --- | --- | --- |
| School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values | Pupils and staff | All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.All staff have Prevent training delivered by Schoot – Summer Term 2023Staff members are aware that they can go to [the DSL or other members of the Safeguarding Team] for advice, support, and to escalate concerns. | DSLSafeguarding Team | Low | Link to website to be uploaded [Child Protection Policy 2023-2024](https://docs.google.com/document/d/1dZ0KA7C7GvirvGPVxDTnsHK08z3Mlhe1fnaw1UZGcQ8/edit?usp=sharing)Link to website to be uploaded[Risk Assessment for Prevent 2023](https://docs.google.com/document/d/1rdP4TYpQzPe6cUvFw4SWiqH5WnGN_xm-uyLuj1yFoWQ/edit?usp=sharing)Schoot - Prevent |
| Governors cannot carry out their role to monitor the school’s Prevent strategy effectively  | Pupils and staff | All governors have read our child protection policy and Keeping Children Safe in Education.We have a dedicated link governor/committee that oversees our compliance with the Prevent duty. Include details of training and responsibilities????????? |  ???? | Low | Schoot - Prevent |
| Staff do not support the school’s values and ethos, or they support and promote extremist ideas | Pupils and staff | The staff recruitment process reflects the school’s values and promotes good safeguarding practice.School values and commitment to safeguarding are included in job advertisementsSafer recruitment procedures are followed [provide examples – online searches for short listed candidates] | HR Dept | Low | Insert our [safer recruitment procedures](https://schoolleaders.thekeysupport.com/uid/a75d0bbf-bbcb-464f-853b-f41c25b4af68/). |
|  |  |  |  |  |  |

**5 – Working in Partnership**

| **HAZARD** | **WHO IS AT RISK?** | **ACTIONS IN PLACE** | **PERSON RESPONSIBLE** | **RISK LEVEL** | **ADDITIONAL NOTES / NEXT STEPS** |
| --- | --- | --- | --- | --- | --- |
| Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally  | Pupils and staff | We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.Records of referrals are kept, and referrals are followed up appropriately. All referrals are recorded on CPOMS. | SLT | LOW |  |
|  |  |  |  |  |  |

**6 – Speakers and Events**

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
| --- | --- | --- | --- | --- | --- |
| Pupils are exposed to extremist ideologies by visiting speakers | Pupils | The materials that visiting speakers deliver are discussed and approved prior to their visitVisitors who are not DBS checked are never left alone with pupils | SLTYear group Lead | Low |  |
| The school site is used to host events which support extremist ideologies or promote hatred | Pupils and staff | All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred | Alice Wright | Low | [Lettings Policy](https://www.henryhindeinfantschool.co.uk/assets/Documents/Attachments/Lettings-v2.pdf) |

**7 – School Curriculum and Culture**

| **HAZARD** | **WHO IS AT RISK?** | **ACTIONS IN PLACE** | **PERSON RESPONSIBLE** | **RISK LEVEL** | **ADDITIONAL NOTES / NEXT STEPS** |
| --- | --- | --- | --- | --- | --- |
| The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values  | Pupils | Opportunities to promote British values are clearly identified within all curriculum areas.Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. | PSHE LeadRE Lead | Low | [PSHE KS1](https://www.henryhindeinfantschool.co.uk/curriculum/our-curriculum/pshe/)[KS1 RE](https://www.henryhindeinfantschool.co.uk/curriculum/our-curriculum/re/)[Protective-behaviours](https://www.henryhindeinfantschool.co.uk/curriculum/protective-behaviours/)[KS2 RE](https://www.henryhindejunior.co.uk/curriculum/curriculum-overview/re-curriculum-overview/)[KS2 PSHE](https://www.henryhindejunior.co.uk/curriculum/curriculum-overview/pshe-curriculum-overview/) |
| A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop | Pupils, staff, governors and parents | Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.  | SLT | Low | [EY KS1Behaviour-Policy-v2.pdf](https://www.henryhindeinfantschool.co.uk/assets/Documents/Attachments/Behaviour-Policy-v2.pdf)[KS2 Behaviour Policy](https://www.henryhindejunior.co.uk/assets/Documents/Attachments/Behaviour-Policy-2022.pdf)[KS2 Anti Bullying Policy](https://www.henryhindejunior.co.uk/assets/Documents/Attachments/Behaviour.pdf) |
| British values are not promoted outside of the classroom | Pupils and staff | Details of the steps you take to promote British values around the school, for example:Pupils participate in democracy through school council and student leadership electionsAssemblies promoting diversity, human rights, and respectCelebrations from multiple religions and cultures are celebrated around the school | SLT | Low | [Collective Worship Policy](https://www.henryhindeinfantschool.co.uk/about-us/policies/)[Junior Leadership](https://www.henryhindejunior.co.uk/curriculum/junior-leadership-team/) |
| Insert other hazards relevant to your school (add more rows as necessary) |  |  |  |  |  |

**8 – IT and Internet Safety**

| **HAZARD** | **WHO IS AT RISK?** | **ACTIONS IN PLACE** | **PERSON RESPONSIBLE** | **RISK LEVEL** | **ADDITIONAL NOTES / NEXT STEPS** |
| --- | --- | --- | --- | --- | --- |
| Pupils use the school network or school hardware to access extremist material | Pupils | Our Child Protection Policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - Smoothwall Filtering was installed in August 2023School email accounts are monitored by IT staff  |  |  | Review [our online safety policy](https://schoolleaders.thekeysupport.com/uid/261241cc-f5f3-4d28-9864-ee268b592bed/) annually. |
| Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation  | Pupils | The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.Smoothwall Filtering will monitor this on school and personal devices if they are connected to the network. |  |  | Share [online safety factsheets](https://safeguarding.thekeysupport.com/factsheets-and-briefings/) with parents to help them support their children Schools can not monitor what pupils access when they are connected to their own network. |
| Insert other hazards relevant to your school (add more rows as necessary) |  |  |  |  |  |

**9 – School Security**

| **HAZARD** | **WHO IS AT RISK?** | **ACTIONS IN PLACE** | **PERSON RESPONSIBLE** | **RISK LEVEL** | **ADDITIONAL NOTES / NEXT STEPS** |
| --- | --- | --- | --- | --- | --- |
| Non-approved visitors access the school site to spread extremist ideology  | Pupils and staff | Details of your visitor procedures, for example:All visitors must have their DBS and ID badge available if they are working directly with children.All visitors to the school must be signed in at reception and wear a green (DBS checked) or red lanyard.Visitors who are not DBS checked are to be accompanied around the school site by a member of staff at all times. |  |  | Review our [visitor safeguarding protocols](https://schoolleaders.thekeysupport.com/uid/67eeb244-b033-4a5f-b17a-cd0d5cb20a7c/). |
| Insert other hazards relevant to your school (add more rows as necessary) |  |  |  |  |  |

| **HEADTEACHER** |
| --- |
| [Signature] | [Date] |

| **DSL/PREVENT LEAD** |
| --- |
| Becky O’Neill | [Date] |

| **DATE OF NEXT REVIEW:** | [Date] |
| --- | --- |